What Do You Get When You Collaborate? Reflections on the experience of writing a chapter together

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SUMMARY: The authors reflect on their experience of collaboration in contributing to *Teaching Critical Psychology: international perspectives.*[*]

KEY WORDS: learning, reflection on collaboration, power, subjugation

In this invited article there will not be any searing critical theory; no Horkeimer, Adorno, Marcuse or Wittgenstein. What we have written here is subjective and makes no claims to be otherwise. There will be genuine thoughts about collaboration, from the five very different people who together wrote a chapter, and with a 'takeaway', should the reader wish, of five useful points for others who may wish to try doing the same. Rachel Purtell (RP), scholar–activist, guided our reflections with a series of questions for the other chapter co-authors: Olivia Fakoussa (OF) who led the chapter writing as a recently qualified clinical psychologist, Gemma Budge (GB) and Mandeep Kallu (MF) who were trainee

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Olivia Fakoussa qualified as a clinical psychologist in 2015 and is working with the voiceless in infant mental health. Gemma Budge qualified as a clinical psychologist in 2017 and is endeavouring to work collaboratively in adult mental health. Mandeep Kallu attended the clinical psychology programme at Plymouth University, UK, where his clinical work focused on working with marginalised groups. Annie Mitchell first qualified as a child clinical psychologist in 1976 and remains an enthusiastic learner, teacher, practitioner. Rachel Purtell is a former director of Folk.us. She does not work as a psychologist.